

NCTEAR 2019

(S) Symposium

(IP) Individual Papers

(AS) Alternate Session

(WIP) Work-in-Progress

Day	Session	Titles and Presenters
2/7 6:00 PM	UAB Open Lecture	Open Campus Lecture Dr. Rich Milner <i>Rac(e)ing to Class: Confronting Poverty and Race in Schools</i>
2/8 7:30 AM	Bus Trip	A Montgomery High School, National Memorial for Peace and Justice, and the Legacy Museum
4:00 PM	Registration	Hilton Downstairs Lobby
2/8 5:30-6:30	Dinner	Hilton Downstairs Area
2/8 6:30	Hamilton 1	<p>Welcome and Greetings</p> <p>Dr. Paulette Dilworth UAB Vice-President Office of Equity, Diversity, and Inclusion</p> <p>Dr. Autumn T. Cyprès Dean, UAB School of Education</p> <p>Dr. Tonya B. Perry 2019 NCTEAR, Conference Chair</p> <p>Dr. Ana Christina Da Silva Iddings 2020 NCTEAR, Associate Chair</p>

2/8 7:00		<p>Keynote Speaker</p> <p>Start Where You Are But Don't Stay There: Equitable and Inclusive Research</p> <p>Milner, Rich Vanderbilt University</p>
2/8 8:00 - 9:00	Panel 1	<p>"Schoolhouse Activism": Civil Rights Era Classrooms as Sites for the Intergenerational Transmission of Civic & Ethical Literacy</p> <p>Loder-Jackson, Tondra University of Alabama at Birmingham</p> <p>"We used their prompt to say what we needed to say.": Literacy Instruction and Participation and the Making of Student Activists</p> <p>Johnson, Latrise University of Alabama</p>
2/8 9:00		Join us in THE LAB!
		SATURDAY SESSIONS
2/9 7:00 - 7:55 AM		<p>Breakfast Hilton Restaurant (complimentary with hotel stay)</p>
2/9 8:00 - 9:00	Panel 2	<p>Teaching 'truth' in Troubling Times: The Race, Inequality, and Language in the Education Program @ Stanford</p> <p>Ball, Arnetha Stanford University</p>

		<p>Getting a New Start and Forgiving Ourselves": Family Literacy for Parents Experiencing Trauma and Separation</p> <p>Wiseman, Angela North Carolina State University</p>
2/9	9:05-10:20	Session A
	Hamilton 2	<p>Delighting in Difference, Cultivating the Cosmopolitan: Valuing the Voices of Others (S)</p> <p>Herron, Lindsay Gwangju National University of Education Indiana University</p> <p>Koehler, Michelle Utica Community Schools / Indiana University</p> <hr/> <p>McNeill, Erin Center Grove High School / Indiana University</p>
	Montgomery	<p>Revisiting and Revising the 2012 NCTE Standards for Initial Preparation of Teachers of Secondary English Language Arts, Grades 7-12 (AS)</p> <p>Hicks, Troy Michigan University</p> <p style="text-align: right;">Central</p>
	University	<p>Disrupting Learning for Girls with the Female-Anti Hero: Rural Middle School Girls Reading, Reflecting, and Discussing (WP)</p>

		<p>Byers, Candice University of Alabama at Birmingham</p> <p>Breaking the Silence: Disrupting Traditional Perceptions of Beauty and Empowering Girls' Body Image and Self Efficacy through Literacy (WP)</p> <p>Jepkemboi, Grace University of Alabama at Birmingham</p> <p>Mohan, Annette Alabama A&M University</p>
	Skipwith 1	<p>With Literacy and Justice for All: An Anti-Oppressive Curriculum Showcase on Social Movements for Freedom (IP)</p> <p>Bryce, Nadine Hunter College, City University of New York</p> <p>You Had to Pass White Schools to Get to the Black schools: Stories about Race and Space in the U.S. South (IP)</p> <p>Leander, Kevin M. Vanderbilt University</p> <p>Amplifying Marginalized Voices in Education with Digital Tools: A Tale of Two Teens (IP)</p> <p>Olufemi, Daniel Minnesota State University Moorhead</p>

Magic City	<p>Empowering Community Practices: Supporting Youth and Innovating with Teachers (IP)</p> <p>Perry, Tonya B. University of Alabama at Birmingham</p> <p>Prince, Dominique Simmons Middle School</p> <p>Lawson-Fountain, Shon Putnam Middle School</p>
Skipwith 2	<p>Negotiating Power, Positioning, and Identity within an After-School Space (IP)</p> <p>Harrison, Dorian Belmont University</p> <p>Voices from Successful At-Risk Programs: An Examination of the Role of Non-Cognitive Skills (IP)</p> <p>King, Kathleen B. North Central College</p> <p>Towards Humanely Equitable Learning Experiences: Linguaging Caring Relationships in Literacy (IP)</p> <p>Beauchemin, Faythe The Ohio State University</p>
Hamilton 1	<p>Constructing Silence and Erasure in Conversations About Race in Educational Contexts (S)</p> <p>Power-Carter, Stephanie</p>

		<p>Indiana University</p> <p>Hill, Heather Ithaca College</p> <p>Bloome, David The Ohio State University</p>
2/9	10:30-11:45	SESSION B
	Hamilton 1	<p>Writing with Secondary Students (AS)</p> <p>Chadwick, Jocelyn Harvard University</p>
	Hamilton 2	<p>Reading Race in White Spaces: Using Young Adult Literature to Prompt Conversations about Racism, Privilege and Complicity (WP)</p> <p>Fleming, Sarah M. Syracuse University</p> <p>Newvine, Keith Syracuse University</p> <p>Developing Culturally Responsive Tools for Measuring Reading Motivation: Pursuing a Mixed-Methods Approach (WP)</p> <p>Gould, Sara Vanderbilt University</p>

University	<p>Problematizing Multicultural Literacy Methods in Teacher Education (IP)</p> <p>Vasquez, Ramon University of Dayton (Pre-Service) Teacher-Activists: Examining Pre-Service ELA Teachers' Experiences Engaging in Educational Activism (IP)</p> <p>Cook, Mike P. Auburn University</p> <p>From Reflection to Analysis: Exploring How Preservice Teachers' Language the Planning Process (IP)</p> <p>Hikida, Michiko The Ohio State University</p> <p>Ridley, Jackie The Ohio State University</p> <p>Borkowski, Marie The Ohio State University</p>
Montgomery	<p>Emergent Bilinguals in Preschool: Home and School Language Ideologies (WP)</p> <p>Cantas, Nermin The Ohio State University</p> <p>Secret Criteria: Students Understanding of English Proficiency (WP)</p> <p>Brooks, Maneka Deanna Texas State University</p>

Skipwith 2	<p>Exploring the Representations of Slavery in Pictures Books with High School Students (IP)</p> <p>Rogers, Raphael Clark University</p> <p>Using <i>The Hate U Give</i> to Promote Sustainable Literacy Habits with Secondary Inner-City Students (IP)</p> <p>Williams, Concetta A. Chicago State University</p> <p>Koss, Melanie D. Northern Illinois University</p>
Magic City	<p>Sharing Trauma through Academic Discourse (IP)</p> <p>Wrenn, Melissa East Carolina University</p> <p>Christianson, Christine Ferrum College</p> <p>Trauma Literacy and Trauma Literacy Studies (WP)</p> <p>Newhouse, Erica Mercy College</p>

	<p>Phillips Galloway, Emily Vanderbilt University</p> <p>Disrupting Linguistic Hegemony: Translanguaging with Post-Secondary Linguistic Minority Learners (WP)</p> <p>McBride, Alexis Vanderbilt University</p> <p>Jiminez, Robert Vanderbilt University</p>
Hamilton 1	<p>Resistance and Reification: One Cooperating Teacher's Contradictions in Coaching around a Critical Race Issue (WP)</p> <p>Daly-Lesch, Anne University of Texas at Austin</p> <p>Teaching Towards Critical Consciousness: A Narrative Inquiry on Race in English Education (WP)</p> <p>Morales, Joanelle University of South Florida</p> <p>Lifting Up Muted Voices: Examining the Literacy Experiences of African American and Latino/a Students in a Basic Skills Reading Course (WP)</p> <p>Russell, Darlene William Paterson University</p>

		<p>Adebambo, Lily William Paterson University</p> <p>Martinez, Genesis William Paterson University</p>
	Skipwith 2	<p>Deterritorializing Literacies: The Dance of the Real and the Ideal in One Applied Literacy Course for Future Teachers (IP)</p> <p>Rust, Julie Millsaps College</p> <p>Narrative and Place: How One Preservice Teacher Disrupts Identity through Class, Language and Positioning (WP)</p> <p>Morbitt, Deborah The Ohio State University</p> <p>Murals as Noise: Engaging Iterative Questions and Analysis with Pre-service Teachers to Break the Silence (WP)</p> <p>Watson, Vaughn W.M. Oviatt, Rae L. Michigan State University</p>
	Hamilton 2	<p>Breaking Down General and Special Education Silos to Address all Learners (IP)</p> <p>King, Nicole The Ohio State University</p> <p>Katz, Laurie The Ohio State University</p>

		<p>Creating Effective Interventions and Supports for Elementary Students (IP)</p> <p>Ennis, Robin University of Alabama at Birmingham</p>
Skipwith 1		<p>Revolutionary and Media Texts: Disrupting Dominant Narratives in High School English Classrooms (S)</p> <p>Aquino, Katie Leyden High School District 212</p> <p>Manderino, Michael Leyden High School District 212/Northern Illinois University</p> <p>Garcia, Lori Leyden High School District 212</p> <p>Khodos, Gena Leyden High School District 212/University of Illinois at Chicago</p>
Magic City		<p>Utilizing Peer Models to Support Literacy in the Early Childhood Special Education Classrooms (AS)</p> <p>Anson, Lauren Lee, Erica, O. University of Alabama at Birmingham</p>

2/ 9	3:15-4:30	SESSION D
	Hamilton 1	<p>Pens in the Hands of Writers: #UNLOADing Gun Violence - an Art & Literacy Collaboration (AS)</p> <p>Crandall, Bryan Ripley Connecticut Writing Project-Fairfield University</p> <p>Boquet, Beth Connecticut Writing Project-Fairfield University</p> <p>Fallon, Allison Connecticut Writing Project-Fairfield University</p> <p>Bility, Abu Syracuse Academy of Science and Connecticut Writing Project</p>
	Skipwith 1	<p>Queer Youth and Religious Rejection as Explored in an LGBTQ-Themed Literature Course for High School Juniors and Seniors (IP)</p> <p>Blackburn, Mollie The Ohio State University</p> <p>Queer Activism in a High school: Possibilities for Social Change through Schoolish Composing Practices in a Classroom and Club (IP)</p> <p>Schey, Ryan Auburn University</p>

Hamilton 2		<p>Argument Writing as Performance Based Assessment (WP)</p> <p>Staysniak, Steve New Haven Public Schools</p> <p>Listen Up: How Students Participate in Arguments that Listen to Multiple Perspectives (WP)</p> <p>VanDerHeide, Jennifer Michigan State University</p>
Skipwith 2		<p>Using Young Adult Literature to Increase Intercultural Competence and Racial Literacy Among African American and Latinx Pre-Service Teachers (WP)</p> <p>Vega, Vanessa University of Alabama at Birmingham</p> <hr/> <p>Using Analogy to Foster Sociopolitical Consciousness and Empathy (IP)</p> <p>Bentley, Courtney University of Montevallo</p> <p>Developing Adolescents' Critical Literacies through Inquiry Learning Experiences (WP)</p> <p>Fleming, Sarah M. Syracuse University</p>
University		

		<p>Improving Literacy Instruction Through Assessment (IP)</p> <p>Corcoran, Stephanie University of Alabama at Birmingham</p> <p>Terminally "ESL": Three adolescent Latinx negotiate their translingual, transliterate identities (IP)</p> <p>Prado, Josie University of Alabama at Birmingham</p>
2/9	4:45-6:00	SESSION E
	Hamilton 2	<p>Examining the Rhetoric of Algorithms: Popular Media, Young Adult Literature, and Critical Digital Literacy (WP)</p> <p>Burriss, Sarah Vanderbilt University</p> <p>Literacy on Social Media: Understanding Teens Online Writing (WP)</p> <p>Galvin, Sarah Michigan State University</p> <p>Middle School Students Creating Gateway Activities and Writing Arguments: Unblinding the Blind Eye on Human Trafficking (WP)</p> <p>Weyand, Larkin Brigham Young University</p>

Skipwith 1	<p>From Silence to a Seat at the Table: Literacy Research and Pedagogies that are Inclusive of Black Girls' Language Practices (IP)</p> <p>Baker-Bell, April Michigan State University</p> <p>Black Girls Lyrical Perceptions of Social Justice Issues (IP)</p> <p>Nelson, Sharonica University of Alabama at Birmingham</p>
Hamilton 1	<p>Mixing Methods for Good in Literacy Research: Augmenting Ethnography with Humanizing Quantitative Methods (IP)</p> <p>Bieler, Deborah University of Delaware</p> <p>An Analysis of Discourses of Ethics and Economics in a Portrait of a Graduate (IP)</p> <p>Collin, Ross Virginia Commonwealth University</p> <p>Composing Researcher Identities: An Examination of Youth's Multimodal Representations of Self and Community (WP)</p> <p>Marciano, Joanne Vellanki, Vivek</p>

	Michigan State University	
Skipwith 2		<p>When You can Talk that Talk but Still Keep It Real: Rewriting Authentic Narratives about the Linguistic Plurality of Black Youth (IP)</p> <p>Best-Green, BernNadette University of California at Davis</p> <p>Writing Through Tears & Joy: The Story of Esther & Roy (WP)</p> <p>Levy, Roseanne Mercy College</p>
University		<p>Collective and Collaboration Approaches to Ethnographically-Informed Research: What Black Feminist Thought Can Teach Us? (WP)</p> <p>Igeleke Penn, Jenell The Ohio State University</p> <p>Black Women in the Academy - Deliberate, Determined, Difference Makers (IP)</p> <p>Sims, Michele University of Alabama at Birmingham</p>
6:00-6:30		NCTEAR Business Meeting
		SUNDAY SESSIONS
2/10	7:00-7:55 AM	BREAKFAST Hilton Hotel Restaurant (complimentary)

		with hotel stay)
2/10 8:00 - 9:00	PANEL 4 Hamilton 1	Writing with and in Our Communities Haddix, Marcelle Syracuse University Williams, Wendy Arizona State University Everett, Sakeena University of Georgia
	9:05-10:20	SESSION F
	Hamilton 1	Digital Literacies Research for Equity, Inclusion, and Disruption in Places and Spaces (AS) Abas, Suriati Indiana University Connors, Sean University of Arkansas Daugherty, Erin University of Arkansas Gibbons Pyles, Damiana Appalachian State University Gonzalez, Charles Alabama A&M University Jackson, Wayne The Arden School of Theatre (UCEN Manchester)

		<p>Jurich, Charles University of North Carolina Wilmington</p> <p>Pleasants, Heather The University of Alabama</p> <p>Rish, Ryan University at Buffalo (SUNY)</p> <p>Rust, Julie Millsaps College</p> <p>Saunders, Jane Texas State University</p> <p>Smolin, Louanne University of Illinois at Chicago</p> <p>Warner, Julie</p>
	Hamilton 2	<p>Culturally-Sustaining Correspondence: A Theoretical Exploration of Improvisation and Adolescent Literacy Learning (S)</p> <p>Carter-Stone, Laura Vanderbilt University</p> <p>Lessons from New Zealand: Culturally Responsive and Relationship Based Pedagogies at Work in the Masters of Teaching and Learning Program (IP)</p> <p>Ressler, Mary Beth North Central College</p> <p>Ressler, James D. Northern Illinois University</p>

		Gordon, Barrie Victoria University Wellington
	Skipwith 1	Informal Science Family Learning as Transnational Space (WP) Choi, Min-Seok The Ohio State University "This Class is Like a Family": Considering Literacy and Love in Secondary English Classrooms (WP) Krone, Beth The Ohio State University
	Skipwith 2	Communicating across Political Differences in an Age of Polarization (IP) Sabey, David Leander, Kevin Vanderbilt University I'm Not So Biased Anymore: Middle School Students Apply Literacy Strategies through Politics (IP) Wrenn, Melissa East Carolina University
	10:30-11:45	SESSION G
	Hamilton 2	EnACTing Social Change with The Living Newspaper (AS) Siciliano, Lisa UIC, Learning Sciences Research Institute

	Skipwith 1	Breaking Up Words, Building Something New: An Interactive Art Performance Piece (AS) Goss, Jenevieve. The State University of New York at Buffalo Goss, Stephen Kennesaw State University
	Skipwith 2	"Going to the Mountain" to Prepare Teaching Aspirants to Teach Reading and Writing in Poor Urban Communities (IP) Mercado, Carmen I. City University of New York at Hunter College The Social, Cultural, and Economic Capital in Immigrant Youth's Literacies (IP) Stewart, Mandy Texas Woman's University Reclaiming Voices of Silenced Refugee and Immigrant Students: Centering Appreciation, Advocacy, and Activism (WP) Hong, Huili Towson University
2/10	11:45-12:00	Closing Remarks Hamilton 1

12:00-1:00 PM	Box Lunch
1:00-3:00 Hamilton 1	Writing Workshop with Mentor/Colleague. These are our mentors for this session. Kevin Leander Carmen Mercado Huili Hong Troy Hicks Mollie Blackburn Michiko Hikida Ryan Rish Tonya Perry Laurie Katz David Bloome
3:00-8:00 Hamilton 1 Skipwith 1	Individual Writing Time Plan time to stay with a friend or colleague to write! <hr/> <hr/>

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